STATE BOARD FOR COMMUNITY COLLEGES AND OCCUPATIONAL EDUCATION December 8, 2021

TOPIC: Approval of Career and Technical Act Distribution for Fiscal Year 2021-2022

PRESENTED BY: Mark Superka, VC Finance and Administration

EXPLANATION:

The Career and Technical Act provides state funding for secondary career and technical education programs throughout the state. The amount of money each school district receives is determined by formula, with career and technical education costs, enrollments and the district's per pupil total formula funding as the main components. The Board is asked to approve the distribution of \$28,544,361.00 for Fiscal Year 2021-2022. This includes the current year's appropriation of \$27,244,361.00, and \$300,000.00 in carry forward dollars from prior year audit finding repayments.

State statute provides for funding after school districts expend funds for career and technical programs. Funding for the year, provided in quarterly payments to the districts, is based on the reported eligible costs and enrollment from the previous fiscal year.

There is one significant provision in the statute which states if the Legislature does not appropriate sufficient funds to fully fund the Act, the amount each district receives is reduced by a calculated "proration percentage" therefor what is distributed equals the appropriated amount. For Fiscal Year 2021-2022, each school district will receive approximately 83 percent of what it could have received if the Act had been fully funded.

Attachment A lists of all secondary school districts participating in the program for Fiscal Year 2021-2022 and their proposed allocation based on the costs and enrollments they reported for Fiscal Year 2020-2021.

RECOMMENDATION:

Staff recommends that the State Board for Community Colleges and Occupational Education approve the distribution of Career and Technical Act funds in Attachment A below. Also, staff recommends the Board grant staff authority to make technical corrections to these allocations if necessary.

ATTACHMENT:

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